

## BAIRD CREEK PRESERVATION FOUNDATION'S MISSION

"Facilitate the preservation and restoration of the Baird Creek Watershed in order to enhance its value as an ecological, recreational, and educational resource for generations to come."





### **PLAN YOUR VISIT!**

Baird Creek Preservation Foundation's environmental education programs are designed to pair well with the Next Generation Science Standards (NGSS). Our programs are hands-on intensive to help your students or children experience science from a real-world view.

#### **Features**

- 400-500 plant species
- 18+ distinct biological communities
- Multiple entrance points to trails
- Trailside benches
- Lots of hands-on opportunities!
- 4 ecosystems to explore: wetland, creek, forest & prairie
- Immersive outdoor activities in nature!

#### Payment Policy/Fees

School Field Trips (4 hours): \$6.00 per student / Minimum number of students may apply.

School Field Trips (2 hours): \$4.00 per student / Minimum number of students may apply.

#### **Lunch Time**

Lunch will be outside weather permitting. You are responsible to help with "Leave No Trace" by taking recyclables with you. Baird Creek Preservation Foundation does not provide lunch.

#### Scheduling

Scheduling of field trips is on a first-come, first-served basis. We suggest registering as early as possible to ensure availability.

TO REGISTER: (920) 328-3505

or lexi@bairdcreek.org

#### **Day Of Information**

- Programs are outdoors rain, snow or shine! Please dress appropriately.
- Please arrive in a timely manner for your program.
- If you are a chaperone, please
  - · assist with behavior management
  - encourage participation
  - step in when requested.

#### **Cancellation Policy**

We ask that we are notified at least two weeks in advance if you need to cancel or reschedule. In the case that there are weather conditions that will impede on the safety of students and our staff, we will notify you of cancellations as soon as possible and you will be fully refunded or rescheduled.

#### **Curriculum Note**

We can create curriculum and field trip topics and plans that best fit your needs as an educator. We have experience combining topics, adding to our already existing topics and creating trips from scratch based on what educators want us to cover. Feel free to reach out if you have an idea of what you want the trip to look like and we will make it happen.

### NEXT GENERATION SCIENCE STANDARDS

| Environmental<br>Education Programs<br>at<br>Baird Creek | All Things Ecosystems* | Food Chains & Webs* | Water in Our World* | Critters in the Creek | Signs of Spring | Animal Tracking | Fish     | Nature Hike/Biology in Baird Creek | Hibernation | Prairie Exploration (Bugs) | Trees - Life Cycle | Amphibians | Wetland  |
|--|------------------------|---------------------|---------------------|-----------------------|-----------------|-----------------|----------|------------------------------------|-------------|----------------------------|--------------------|------------|----------|
| Physical Science   | I                      |                     | ı                   |                       |                 | ı               | ı        |                                    |             | 1                          | T                  |            |          |
| PS3: Energy  |                        | <b>/</b>            | <b>/</b>            |                       |                 |                 |          |                                    |             |                            | <b>/</b>           |            |          |
| Life Science   |                        |                     |                     |                       |                 |                 |          |                                    |             | '                          |                    |            |          |
| LS1: From Molecules to Organisms                         | <b>\</b>               |                     |                     | <b>/</b>              | <b>/</b>        | <b>/</b>        | <b>/</b> | <b>/</b>                           | <b>/</b>    | <b>/</b>                   | <b>/</b>           | <b>/</b>   | <b>/</b> |
| LS2: Ecosystems  | <b>\</b>               | <b>/</b>            | <b>/</b>            | <b>/</b>              |                 | <b>/</b>        |          | <b>\</b>                           | <b>/</b>    | <b>/</b>                   |                    | <b>/</b>   | <b>/</b> |
| LS3: Hereditary  | <b>\</b>               |                     | <b>/</b>            | <b>/</b>              | <b>/</b>        |                 |          |                                    |             |                            |                    |            |          |
| LS4: Biological Evolution                                | <b>\</b>               |                     | <b>/</b>            | <b>/</b>              |                 |                 | <b>\</b> | <b>\</b>                           | <b>\</b>    | <b>/</b>                   |                    |            | <b>/</b> |
| Earth/Space Science                                      |                        |                     |                     |                       |                 |                 |          |                                    |             |                            |                    |            |          |
| ESS1: Earth's Place in the Universe                      |                        |                     |                     |                       | <b>/</b>        |                 |          |                                    |             |                            |                    |            |          |
| ESS2: Earth's Systems                                    |                        |                     | <b>/</b>            | <b>/</b>              | <b>/</b>        |                 | <b>/</b> | <b>\</b>                           | <b>/</b>    |                            |                    |            | <b>/</b> |
| ESS3: Earth & Human Activity                             | <b>✓</b>               | <b>/</b>            | <b>/</b>            | <b>/</b>              |                 | <b>\</b>        |          | <b>\</b>                           |             | <b>\</b>                   | <b>/</b>           |            | <b>\</b> |

\*Four hour field trip options

Chart is based on the grades 1-5 standards even though "Water in Our World" can extend through High School. If desired, contact us for High School or Middle School NGSS Standards.

#### **Full Day School Field Trip Programs**

## 4 Hours Fall (Sep-Oct) or Spring (April-early June)

Baird Creek Preservation Foundation school field trips run for four hours. The day is broken into two hours in the morning and two hours in the afternoon with a 45-minute lunch break. You can also combine two 2-hour trips.

#### **ALL THINGS ECOSYSTEMS**

Grades: 1-5

Students will embark on a journey to four main ecosystems found in Baird Creek: Wetlands, Prairie, Forest, and Creek. At each ecosystem students will be immersed in hands-on activities, such as dip nets at the creek and sweep nets on the prairie. Topics of impact include definition of ecosystems, importance of wetlands, spiders versus insects, life cycle of trees, and navigating identification charts.



Grades: 1-8

Students will have the opportunity to jump into Baird Creek to catch and identify macro-invertebrates and fish, test water quality, and debrief. Topics of impact include water cycle, water quality testing, and correlation between healthy water ecosystems and habitats. Content can be adapted for lower & higher grade levels. Middle school we touch on the biotic index, erosion, soil quality and what that means for water quality, and how it effects inhabitants of the creek.



#### **FOOD CHAINS & WEBS**

Grades: 1-8

Students will be able to explore both the forest and creek as we talk about what food chains and food webs are, how they are impacted by humans and available natural resources, and how energy moves through them. through interactive activities and games!

#### **Half Day Field Trips**

#### 2 Hours

Baird Creek Preservation Foundation has ten topic options for shorter time spans! Topics can be combined for a full-day field trip, or they make great half-day or after-school programs. Contact us for more field trip topics.

#### CRITTERS IN THE CREEK

Grades: 1-5 Fall/Late Spring

Students will use dip nets in the creek to find cool critters called macro-invertebrates. They will learn how to navigate an identification chart and will discover what the critters tell us about our water quality in Baird Creek.

#### NATURE HIKE/BIOLOGY IN BAIRD CREEK

Grades: 1-5 All Seasons

Students will embark on a journey to different biomes in Baird Creek where they will learn about animal adaptations and what may negatively affect a habitat. They will develop ideas to help humans leave less of a footprint.



#### **FISH**

Grades: 1-5 Fall/Late Spring

Students will be introduced to a seine net and will see and touch fish that are caught in Baird Creek. No harm will be done to any fish or critters, as they will learn to properly release them afterwards.



#### ANIMAL TRACKING

Grades: 1-5 All Seasons

Students will venture out to discover animal tracks, as well as other signs of animal and insect activity. This scavenger hike is for all animal lovers!

#### **HIBERNATION**

Grades: 3-5 Fall/Spring

Students will be exposed to terms that encompass the topic of hibernation. They will participate in an interactive game as they hike to four different ecosystems, learning about the Baird Creek species that hibernate along the way.

#### PRAIRIE (BUGS)

Grades: 1-5 Early Fall

Students will be provided with sweep nets and bug viewers as they step into the prairie and uncover all sorts of creatures. Butterflies, spiders, and grasshoppers, oh my!

#### TREES - LIFE CYCLE

Grades: 1-5 Fall/Spring

Students will hike and learn about the importance of trees in the Baird Creek forest areas. From living trees to decomposing trees, students will learn about the symbiotic relationships between trees and forest critters.



#### **AMPHIBIANS!**

SIGNS OF SPRING

Students will observe the signs of

Spring on this fun hike! With April

showers, come wildflowers...as well as birds and other animals. Students will

experience nature in the Springtime

plants that are starting to reappear.

and will learn all about the sounds and

Grades: 1-5

March-Mav

Grades: K-5
Fall/Late Spring

Students will learn about the amphibians that live in Baird Creek before taking their dip nets down to the pond where they will find aquatic insects, frogs, tadpoles and possibly salamanders!

#### WETLAND

Grades: 1-5 Fall/Late Spring

Students will hike to a boardwalk and explore a wetland in Baird Creek. Students will touch cattails, make observations of wildlife and plants, and discover the important role wetlands play with a fun interactive model.

# OTHER EDUCATION OPPORTUNITIES

#### **Customized Programs**

If your group is interested in doing something that varies from the listed topics, contact us, and we will work to accommodate your specific needs.

There are so many topics to explore, and we love creating new material!

#### **Public HIkes**

Baird Creek Preservation Foundation holds monthly hikes with an educational topic. Refer to website and Facebook for more info!

#### **Scout Programs**

Baird Creek Preservation Foundation has different badge options! If interested, check our website or contact us for further questions.

#### **Homeschool Programs**

Baird Creek Preservation Foundation offers educational programming for homeschool groups! The provided topic choices are modified and designed specifically for your children.



Scheduling of programs is on a first come first served basis.

Register early to get your preferred date choice!

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